

Risk Assessment – Covid-19 (Autumn Term Reopening)		17th November 2020	Wilberforce Primary School
Responsible Person	Seamus Gibbons – Headteacher		
Other Persons Involved	Meredith Forby (Business Manager) and Kim Cooper (Assistant Headteacher)		
Guidance Material Considered	<ul style="list-style-type: none"> • DfE – Guidance for Full Opening – Schools (21 October 2020) • DfE - Actions for early years and childcare providers during the coronavirus (COVID-19) outbreak (21 October 2020) • DfE - Protective measures for out-of-school settings during the coronavirus (COVID-19) outbreak (1 July 2020) • BEIS - Working safely during coronavirus (COVID-19) Offices and Contact Centres (21 October 2020) Note: this guidance covers office safety such as that carried out by support staff which is not explicitly covered in the education-focussed DfE guidance. • NHS - Test and Trace – How it works (8 October 2020) • Details for local health protection team on page 12 • Details of DfE Covid Helpline on page 13 • DfE - Education and Childcare Settings from November 5th 		

Details	
<p>Covering staff and pupil H&S and completion of key compliance tasks during the Covid-19 pandemic, for the reopening of schools in Autumn 2020 and for those staff who will continue to work from home. This document was last updated on 23rd October 2020 and reflect the most up to date guidance available to the school.</p> <p>To minimise the risk of infection to all persons, the following system of controls has been applied by the school</p> <ol style="list-style-type: none"> 1) Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school 2) Where recommended, ensure the use of face coverings in school 3) Clean hands thoroughly more often than usual 4) Ensure good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach 5) Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach 6) Minimise contact between individuals and maintain social distancing wherever possible 7) Where necessary, wear appropriate personal protective equipment (PPE) 8) Always keep occupied spaces well ventilated 9) Engage with the NHS Test and Trace process 10) Manage confirmed cases of coronavirus (COVID-19) amongst the school community 11) Contain any outbreak by following DfE Covid helpline 12) Notify Ofsted (EYFS guidance states in response to any infection) <ul style="list-style-type: none"> • Numbers 1 to 5 and number 8 are in place in all the time. 	<p>Are Control Measures in place - Y</p>

- Number 6 is carefully considered with suitable management strategies deployed that account for the specific operating characteristics of the school. Details of which are included in this risk assessment.

- Number 7 applies only in specific circumstances.

Numbers 9-11 are followed in every case where they are relevant.

Hazard	Who is at Risk	How Can the Hazards Cause Harm	Control Measures Currently in Place	In Place?	Residual Risk Acceptable?
Infection Control (people)	Staff, Pupils, Visitors	Staff contracting COVID-19	<ul style="list-style-type: none"> • The individual employee risk assessment has been completed for identified staff. New staff and those whose circumstances change will undertake a risk assessment. • Any staff who are not required in school and can continue to work from home will continue to do so. • Health screening of staff carried out weekly (are you unwell, is anyone in your household unwell) with records held on file by staff member responsible for HR. • Any staff member with symptoms of COVID-19 is sent home to self-isolate for 10 days and instructed to undertake a COVID-19 test. Their household members are required to self-isolate for 14 days. • To support the testing process, the school have been provided with a supply of home testing kits and these will be provided to those families who would struggle in getting access to a test. They will only be used in exceptional circumstances. • If the test is positive: <ul style="list-style-type: none"> ○ The staff member remains off for 10 days from the onset of symptoms and after that they can return if they feel well enough. They can return if a cough or anosmia persist beyond this time. ○ The staff member must engage with the NHS Test and Trace programme. ○ The staff member must notify the school immediately. ○ The school contact the DFE Covid support team for advice on any further action required in school. ○ The school will review the case against the Group guidance on <i>COVID-19 and ARMS</i> to establish if it was likely that the infection was contracted as a result of occupational exposure. • If the test is returned negative the staff member can return to school when they feel well enough to do so. • Where a staff member indicates an individual in their household is unwell with symptoms compatible with COVID-19, they must self-isolate for up to 14 days. Under the Test and Trace programme there is an expectation that their symptomatic household member is tested. If this test result is negative the staff member can return to school if they do not have any COVID-19 related symptoms. • NHS COVID-19 app 	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	
		Pupils contracting COVID-19	<ul style="list-style-type: none"> • Any pupil with symptoms of Covid-19 should not attend school for 10 days and is expected to undertake a test under the NHS Test and Trace programme. The pupil/parents are instructed to notify the school immediately if a positive result is obtained. 	<p>Y</p> <p>Y</p>	

			<ul style="list-style-type: none"> To support the testing process, the school have been provided with a supply of home testing kits and these will be provided to those families who would struggle in getting access to a test. They will only be used in exceptional circumstances.. Where a positive result is obtained, the school will contact the DFE Covid line for advice on any further action required. A negative result means the pupil can return to school. Where a pupil indicates an individual in their household is unwell with symptoms compatible with Covid-19, they must self-isolate for up to 14 days. Under the Test and Trace programme there is an expectation that their symptomatic household member is tested. If this test result is negative the pupil can return to school if they do not have any COVID-19 related symptoms. If a pupil travels overseas their attendance will be determined based on the location of travel. Where they have travelled from, or have stopped at, a country or territory that is not on the travel corridors list, pupils will be required to self-isolate for 14 days from the day they leave a non-exempt country or territory to travel to the UK. 	Y	
		Visitors contracting COVID-19	<ul style="list-style-type: none"> All visitors to site carefully managed and identification details recorded and held for 21 days to support the Test and Trace process if called upon. Details of local procedures communicated to all visitors before they come to site. Parents advised to drop children off alone, i.e. not to come with partners or family Contractors attending while school is operational to be notified that the school is operational and their access requirements reviewed on a case by case basis. Visitors limited – only essential visitors allowed in. Any non-essential visitors to be communicated with via the intercom on Herries Road. No visitors allowed to park on site (unless essential and permission granted prior to visit). All visitors must wear a face covering, unless they are exempt. This includes parents and carers. If adult has no face covering, the school will provide one. 	Y	
Suspected / confirmed case in school	Staff/ pupils	Potential contamination of surfaces and for person to person spread	<ul style="list-style-type: none"> Pupil/staff member sent home and instructed to order a test under the NHS Test and Trace programme. Individual provided with a test by the school if supplies allow and where the school believe providing a testing kit may increase the likelihood of a test being completed. School flowchart to be followed by staff where suspected case identified during the school day. Guidance created by school on the school website to support families and explain steps to be taken if symptoms occur. Pupil isolated in secure area – this area will be the classroom ‘wet area’ with the door open for ventilation - if awaiting collection in line with government guidelines. Ensure ventilation is available. If the child needs to go to the bathroom while waiting to be collected, they should be taken to a separate toilet (old year 6 toilets) – this should be cleaned and disinfected before being used by anyone else. 	Y	
				Y	
				Y	
				Y	
				Y	
				Y	

			<ul style="list-style-type: none"> Staff and pupils who were with the affected party should wash their hands thoroughly but do not need to go home unless symptomatic. A small quantity of PPE, i.e. disposable face masks, gloves, and apron and suitable waste streams will be required for handling suspected cases where 2m separation cannot be maintained. All classrooms have access to a first aider who will assess and confirm reported symptoms. Temperature should be taken using one of the contactless thermometers. Children will need to wait by the open door in the classroom. Adult to supervise from 2 metre distance. If 2m distance cannot be maintained due to age or child needs, the adult should use PPE. Parent/carer contacted immediately to collect their child asap. When parent arrives they should be escorted via the outside to collect their child from the door of the classroom. When a staff member needs to wear a face mask, they should clean their hands before and after touching – including to remove or put them on – and they should only use disposable masks when dealing with a suspected case. The mask should be disposed of in the appropriate waste bins. Cleaning and disinfection carried out by cleaning staff in accordance with DfE guidance COVID-19: cleaning of non-healthcare settings – cleaning team aware of procedures. 	Y	
Infection Control (practices)	Staff, Pupils, Visitors	Operational practices in place to minimise the risk of the spread of infection	<u>Good Hand and Respiratory Hygiene (key principles to be applied)</u> <ul style="list-style-type: none"> Soap and running water or alcohol based hand sanitiser to be readily available Hands cleaned by all pupils, staff members and visitors, using soap or sanitiser on arrival, after break, when changing rooms, and before eating (at a minimum) Skin friendly cleansing wipes used for those who need assistance in cleaning hands Practices built into school behaviour culture. Catch-it, bin-it, kill-it, promoted throughout school. School provides tissues and sufficient bins to support disposal of waste. School considers support for those who may have difficulty or those who spit or use saliva as a sensory stimulant. Face coverings in school not recommended but are required for those >11 yrs using public transport – will require control on entry. 	Y	
			Details of local arrangements: <ul style="list-style-type: none"> On entry every child and adult hand sanitiser one entry and washes hands in classroom. Children will be entering via two gates on Beethoven street and two gates on Herries Street to avoid congestion. They will be required to hand sanitise when they enter the gate and before the classroom. Timetables include explicit hand washing and hand sanitising. Mario checks soap and tissue allocation throughout the day. 	Y	
			<u>Grouping (key principles to be applied)</u> <ul style="list-style-type: none"> Schools to do all they can to minimise contacts and mixing while still delivering the curriculum. Aim to reduce contact between staff and pupils 	Y	

		<p><u>Measures within Classrooms – (key principles applied)</u></p> <ul style="list-style-type: none"> • Primaries and EYFS/Nursery– <ul style="list-style-type: none"> ○ Distancing remains unlikely to be possible. Focus remains on small group size and separation of groups as control mechanism. ○ Pupils from 1 – 6 in rows facing the front. ○ Pupils not mixing stationery or resources ○ Timetabled handwashing ○ Lessons on good hygiene ○ All windows and door opened in all classrooms for ventilation 	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	
		<p><u>Measures Elsewhere (key principles applied)</u></p> <ul style="list-style-type: none"> • Groups to be kept apart where possible. • Assemblies/worship – virtual or class based • Timetable to keep groups apart and minimise movement around the site as much as possible. • Children have direct access inside and out of classroom and no requirement to enter any corridors (lunch in classroom and toilets in class). • Consider impact on fire evacuation (though in a real fire the risk from fire takes precedence). Fire procedures will work as they currently do. • Staggered break and lunch, to minimise mixing of groups. • Lunch and break times will be staggered. Staff to store personal items in classrooms (Reference was made to BEIS guidance on Office and Contact Centres for guidance on staff only areas). Staff refreshment area to be set up in main school hall to support distancing. • Limits placed on each common room with respect to occupancy • Regular and thorough handwashing or use of alcohol-based sanitiser to be carried out by all pupils and staff members including: <ul style="list-style-type: none"> ○ On arrival and before departure ○ Before break ○ When groups change areas ○ After using the bathroom <p>Details of local arrangements:</p> <ul style="list-style-type: none"> • Staff common areas as above • Staff to use current contactless system to sign in and out 	<p>Y</p>	

			<ul style="list-style-type: none"> • Online options for all payments to avoid money on site. • The hall is being used as an additional staff space to enable better spacing. It will include work stations and additional seating • PE kit worn by pupils on relevant day to negate the need for using changerooms • Non-essential items from home should not be bought into school eg. Party bags <p>Keeping Spaces well ventilated:</p> <p>When in operation, it is important to ensure the school is well ventilated and a comfortable teaching environment is maintained. This can be achieved by a variety of measures including:</p> <ul style="list-style-type: none"> • Natural ventilation – opening windows (during cooler weather windows should be opened just enough to provide constant background ventilation, and opened more fully during breaks to purge the air in the space). Opening internal doors can assist with creating a throughput of air. • If necessary external opening doors may be used. • When considering a comfortable temperature whilst teaching – the following measures may be appropriate: opening high level windows; allow additional, suitable indoor clothing and rearranging the furniture. 		
			<p><u>Measures for Arrival and Departure (key principles applied)</u></p> <ul style="list-style-type: none"> • Stagger start and finish times to prevent groups mixing where possible, but without reducing the amount of teaching time. • Communicate arrangements to parents and agree a process for drop off and collection to prevent gathering at the school gates. • Process required for those arriving wearing face coverings, including safe disposal (covered bin) and wash hands before going to class (note point 2 on the system of control ‘Clean hands more often than usual’ which accepts alcohol based hand sanitiser as a suitable substitute for soap and water. This may be more practical for schools that have large numbers of pupils arriving by public transport. • Office to update register each morning before pupil arrival to notify if any child will be absent. • Teacher to register immediately as children enter to identify potential late children • Late arrivals to come to front office and buzz for advice from advice. They will direct parent to appropriate gate for safe entry. Parent may need to wait for adult in that bubble to come and let them in. • Late children to return to classroom and phone office to communicate with parent. When parent arrives, they must remain outside and child escorted to them. 	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	

			<p><u>Dedicated school transport (key principles applied)</u></p> <ul style="list-style-type: none"> • Is not public transport and so 2m or 1m+ social distancing won't apply in Autumn term. • Principles outlined above should be carried over, with emphasis on maintaining groups where possible • If maintaining groups is not possible then some form of distancing should be implemented, and perhaps the wearing of face coverings (though younger children may have difficulty with this). • DfE to publish further guidance for LA provided transport. 	N/A	
			<p><u>Public Transport (key principles applied)</u></p> <ul style="list-style-type: none"> • Take steps to depress demand at peak times (Stagger start/finish times) • Promote walking/cycling to school if possible • Face coverings are required on public transport for all over 11 years old. Schools need to plan for how to manage safe arrival of these students (See above) • Masks offered if need to and Year 6 children who are 11. Letter can be provided if any children require one confirming to be below 10. We don't currently expect year 6 to be coming on public transport. 	Y Y Y Y	
Infection Control (premises)	Staff, Pupils, Visitors	Changes to or introduction of physical control measure to minimise the risk of the spread of infection	<ul style="list-style-type: none"> • Any unnecessary furniture removed to aid distancing between groups • One way system implemented in corridors when possible. Staggered times ensure there is no congestion. Signage exists around the school to support rules. • Demarcating playground space to help with group management. Barriers in place to separate playground. At least 1m between different play spaces. • Demarcating staff rooms or other areas where adult may congregate. Tape, markers and hygiene products in all rooms. Several rooms are being used for the same function to remove congestion. Briefings and training communicated to all staff. All staff have been in school to understand what it looks like. • Review access to print rooms/photocopiers ideally limiting to one person. Two copiers available. Encouraged to print multi times instead of copying same sheet and touching buttons. Clean when buttons have been used. • Windows and doors opened where possible, where temperature allows it, and without creating undue risks. See ventilation guidance above. 	Y Y Y Y Y	

			<ul style="list-style-type: none"> • Non-fire doors propped open to remove need for hand contact • Outdoor play equipment thoroughly cleaned between groups • Removal of soft furnishings and soft toys or toys that are hard to clean, such as cushions, bean bags, teddy bears etc. • Where multiple staff have to occupy a single office and 2m separation is not possible: <ul style="list-style-type: none"> ○ Ensure desks are set up to staff are not working face to face with each other ○ Install screens between workstations ○ Developing a rota so that staff don't have to work together • Prohibit shared workstations if robust cleaning cannot be ensured between users • Complete and display the <i>Covid-19 Secure in 2020</i> poster 	Y Y Y Y Y Y	
Anxiety, stress and worry	Staff, pupils (parents indirectly)	Those coming back to work or school may be anxious, worried or stressed	<ul style="list-style-type: none"> • Involve the workforce in the development of this risk assessment and control measures (refer to Group Consultation (HS) Policy for guidance). • Communicate this risk assessment and its findings to staff and potentially pupils/parents. • Feed the determined approach into the communication strategy. • Staff have access to Group's occupational health and counselling service • Publish the findings of this risk assessment on the school website. • Encourage nervous staff or pupils to come into school during the holidays to be assured. • Create videos to show procedures • Risk assessments completed for individuals identified as being at higher risk 	Y Y Y Y Y Y	
Cleaning	Staff, Pupils, Visitors	General hygiene to interrupt transmission from contact surfaces	<ul style="list-style-type: none"> • Frequency to be increased with focus on areas used by multiple groups and hand-contact surfaces in line with normal procedures and cleaning risk assessment. No requirement for additional PPE to be worn. Signing sheet for times to be recorded for cleaning times to ensure it is not forgotten. • Cleaning staff reminded to be mindful to minimise face contact and the need for regular handwashing. • Cleaning following confirmed/suspected case in accordance with DfE guidance COVID-19: cleaning of non-healthcare settings • Where cleaning is contracted out the school still a record of what enhanced processes have been implemented and should check/evidence that the contractor is operating in line with Govt guidance and not just carrying out business as usual. Full details of cleaning arrangements with contractor can be requested from Meredith Forby. Arrangements are in line with government expectations. • If the school is looking to teaching/support staff to provide an element of cleaning then training will be required. Staff will be expected to clean the key areas each time they use bathrooms – taps, handles, flusher etc. Dettol instant sprays which can be left and doesn't require wiping to be used. 	Y Y Y Y Y	

			<ul style="list-style-type: none"> Classroom furniture, tables, equipment to be cleaned daily. This cleaning may include spraying with Dettol which does not require washing off. 		
Delivery of 'higher risk' subjects	Staff, Pupils	<p>Delivery of lessons such as science, D&T, Drama and PE require pupils and staff to work in close proximity thereby increasing the risk of infection</p> <p>Educational visits</p>	<ul style="list-style-type: none"> Subject leads to review their risk assessments for the planned activities and update accordingly. Reference to specialist advisory bodies for latest guidance on required controls. (CLEAPSS, AfPE). Consideration required for availability of support staff e.g. technicians and the capability of practical lessons to be delivered while maintaining social distancing. PE to be taught outdoors and at 1m from the children. If indoor ventilate hall and teacher can teach in hall with TA from bubble supporting children. Domestic, non-residential educational visits are permitted. Schools to refer to OEAP National Guidance when planning. 	Y Y Y Y Y	
Intimate Care/Higher Dependency Pupils	Staff, Pupils	Intimate care brings people within close proximity of each other thereby increasing the risk of infection	<ul style="list-style-type: none"> Staff providing intimate care to use PPE as they would do normally for providing care in line with children's needs No specific PPE required unless the child in question is symptomatic (<i>see Suspected/confirmed case in school section</i>). Refer to intimate care policy. Lead first aider can support with intimate care if needed. 	Y Y Y	
Failure to follow local rules	Staff, Pupil, Visitors	<p>Persons fail to follow local rules due to lack of awareness.</p> <p>Persons violate local rules</p>	<ul style="list-style-type: none"> Staff briefings, newsletters and walk through with SLT. Question and Answer opportunities. Regular reminders in staff briefing. Daily briefings when changes are made to review risk and amend when needed. LGB to be communicated with in HS meetings and full LGB. Chair to be kept in loop with all communications. Virtual assemblies and direct lessons from teachers will train the children so they fully understand. Deliberate breaches of policy will be considered 'Grade 1' in line with the whole school behaviour policy and will be sanctioned appropriately with this, incl. possibility of exclusion. Weekly SLT meetings and Key Stage meetings will include feedback opportunity to SLT around staff understanding. H&S walks and audits will identify if school is compliant Deliberate breach of risk assessment guidance by staff will be treated in line with other actions that would breach the code of conduct and may result in disciplinary action. 	Y Y Y Y Y Y Y	
Maintaining a compliant premises	Pupils, Staff	Loss of site staff and access to contractors resulting in PPM and other compliance checks lapsing.	<ul style="list-style-type: none"> Premises compliance status to be reviewed by Site/Facilities/Estates Manager to be reviewed prior to reopening and briefing provided to the school's headteacher. This will involve a final review in the last week of august. This to be conducted each holiday period. Contractor access to site for PPM/compliance inspections to be continued wherever possible. Legible record of all contractor details to be held for 21 days (to support Test and Trace process if necessary). At 	N Y	

			the time of booking the business and site manager will ensure they have full details of the contractor so we can contact if needed. Ideally this is via email.		
The school lapses in following national/group guidelines and advice	Staff, Pupil, Visitors	Lack of awareness leads to potential contamination of the premises or an outbreak spreads rapidly through the school and wider community	<ul style="list-style-type: none"> • Central office to ensure that Coronavirus pages on the Hub are kept updated • Important updates/changes to be included in Jon Cole's Heads Bulletins. • Headteacher to ensure that all relevant guidance is followed and communicated • Senior Leaders to keep up-to-date with advice issued by, but not limited to, DfE, NHS, Department of Health and Social Care and PHE, and review this risk assessment accordingly • Information on the school website is updated. Parent tab has dedicated menu item for information relevant to parents. • Parents/Pupils updated via classrooms/email/parent text as necessary. • Any change in information to be shared with Chair of Governors and passed on to parents by Parent Communication App and staff by email 	Y Y Y Y Y Y	
Other Risk Assessments	Staff, Pupils	Other risk assessment that aren't updated and therefore become invalid	<ul style="list-style-type: none"> • Extra-curricular provision subject to specific risk assessment developed with reference to DfE Guidance on Protective measures for out-of-school settings during the coronavirus (COVID-19) outbreak • Fire risk assessment reviewed • Fire safety procedures amended to support COVID-19 arrangements – this will involve each staff member walking the route with their class for individual drills. Assembly point and procedures for evacuation remain the same. • Staff training scheduled monitored and any slippage identified – once training has been provided, have whole school briefing to ensure measures work appropriately and make any arrangements if needed. • Key premises risk assessments reviewed to ensure they remain valid, e.g. fire risk assessment, manual handling, COSHH if new chemicals are brought in. • Staff to complete HS training on Edu care as well as fire safety training. 	Y Y Y Y Y	

Details of any additional control measures for consideration	Target for completion	Date of completion	Completed By

Assessment completed by:	Seamus Gibbons	Date:	1 st November 2020	Date of next review:	1 st December 2020
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**DEPARTMENT FOR EDUCATION
COVID ADVICE - CONTACT IN THE
EVENT OF A POSITIVE CASE OR
ADVICE (PHONE NUMBER AND
SELECT 1) 0800 046 8687**

PHE North West London Health Protection Team,
61 Colindale Avenue,
London,
NW9 5EQ

[View on Google Maps](#)

[View on Open Street Map](#)

phe.nwl@nhs.net; nwlhpt.oncall@phe.gov.uk

Phone: [020 3326 1658](tel:02033261658)

Fax: [020 3326 1654](tel:02033261654)

Out of hours for health professionals only: please call 01895 238 282

Guidance on completing the form

This form may be used to record the risk assessment for any activity. Only complete a risk assessment if you have a good understanding of the activity being assessed and the principles of carrying out a risk assessment.

Risk Assessment Title and Responsible Person

Give the risk assessment a logical and clear title and date. The manager who is responsible for the activity being undertaken should carry out the risk assessment detailing the hazard and controls and any additional action required. Those employees to whom the risk assessment relates should be consulted in its development. It should then be signed and dated and stored securely in department and made available to employees, e.g. through communication on induction and following review.

Details

Provide a brief description of the activities to which the risk assessment relates. The short title detailed above may not make it clear what is in and/or out of scope of the assessment.

What are the hazards and Who is at Risk?

In the Hazards column, list the hazards (something with the potential to cause harm) which could reasonably be expected to result in significant harm.

Identify individuals or groups of people who might be affected by the Hazard. Besides staff and pupils consider visitors, members of the public, volunteers and others who could be affected.

What harm is associated with the hazard?

For each hazard, there may be one or more types of harm that could occur and each is likely to require different control measures to be implemented. It is recommended each is given a separate line on the form.

What control measures are, or will be put, in place?

List what is, or will be put in place to reduce the likelihood of harm or make any harm less serious. These precautions should meet legal standards, represent good practice and reduce risk as far as reasonably practicable. A hierarchy of control such as below may help in determining suitable controls, preference should be given to controls higher up the hierarchy where possible.

- Eliminate or avoid the risk at its source
- Reduce the risk at its source
- Contain the risk
- Remove employees/pupils (as applicable)
- Reduce exposure to the risk
- Utilise personnel protective equipment

Evaluation of Adequacy

The application of and consideration of the adequacy of the controls in place needs to be determined. This is a subjective judgement to be made by the responsible person. Where the response to the question of adequacy is 'no' this indicates an area requiring additional control (see below). An alternative way to think of this question would be 'is the residual risk acceptable'?

Areas of additional control for consideration

Areas for additional control can include items where the judgement in the evaluation of adequacy section was negative. It can also relate to developmental or goal-setting objectives in support of the journey of continuous improvement.

Review Period

United Learning's Risk Management (HS) Policy requires that all risk assessments are reviewed every two years to ensure validity. For activities undergoing regular change, consider a shorter timeframe for review.