



Continuity of Learning Plan

Aim: Should a child/ren not be able to attend school due to Covid restrictions, they still good quality of education.

Tier 1	Continuity of Learning
Individual (siblings) not able to attend school due to Covid restrictions (e.g. isolating after travel/confirmed Covid case/awaiting test result)	The school will use live teaching (when relevant), Oak Academy Resources and White Rose Resources for the child to continue with their education. Communication with the child's parent and carer (via email or phone call) will outline the learning journey.
Tier 2	Continuity of Learning
A bubble or wider cohort is unable to attend school due to Covid restrictions.	Children be educated using Microsoft Teams. This will be a blended learning approach which includes live learning and directed study. This will all be sign-posted via Microsoft Teams.
Tier 3	Continuity of Learning
Whole school/Key stage are unable to attend school due to Covid restrictions.	Children be educated using Microsoft Teams. This will be a blended learning approach which includes live learning and self-study. This will all be sign-posted via Microsoft Teams.

Actions to ensure the above is a success:

- All children have been provided with **access to Teams** and they are independently able to access this. All teachers to lead whole class lessons on this **before the end of September**.
- All parents understand what Microsoft Teams is and how to use it to support their child to access learning. A video should be made/signposted to guide parents how to use Microsoft Teams **by the end of September**.
- All children **have a device** so they can access Microsoft Teams. The school should get an up to date list of children with no devices and target these children with devices **by September 15th**.
- Ensure **two adults** are able lead remote learning in each year group (e.g. United Teaching trainees) if teacher unable to lead the teaching.



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Tier 1:

- We will aim for the child to continue to access the same curriculum learning as their peers. The teacher will the English genre from Oak Academy aligns with the English genre in school. The White Rose maths learning will align with the maths learning happening in school. If the wider curriculum topic covered by the school is the same as those taught by the Oak Academy – children will be directed to this. If the wider curriculum provision does not align, the class teacher will provide alternative learning so the child not able to attend school is learning the same disciplinary knowledge as those in school (primarily through reading).
- The class teacher or support staff will communicate with the child/carers at least twice during the week to offer feedback and discuss learning/challenges.

Tier 2 and Tier 3:

- A mixture of whole class and grouped lessons will happen (mixed ability).
- A full timetable will be sent out providing an overview of the learning each week.
- EYFS children will also use Tapestry to respond to learning.

Resources:

- The school will provide stationery packs to children who require them (incl. subject specific resources)
- Additional library books
- Additional phonics reading books if appropriate