

Primary Catch-up Grant Plan

School	Wilberforce Primary School	Allocated Grant funding	£9,600
Number of pupils	118		
Identified key barriers to future attainment:			
<ul style="list-style-type: none"> • Early language not being at age-related expectations. 			
<ul style="list-style-type: none"> • Those new to the profession have missed a proportion of their training year and will require additional NQT support in order to deliver great teaching. 			
<ul style="list-style-type: none"> • Missed curriculum material during lockdown may present gaps in background knowledge which is impacting on reading ability. 			
<ul style="list-style-type: none"> • Significant number of children did not participate in remote learning – as a result of a lack of revisiting and practising learning, gaps have developed in all subjects – particularly writing. 			
<ul style="list-style-type: none"> • Parent engagement with home learning was not strong which impacted on not enough learning being completed and gaps increasing. 			
<ul style="list-style-type: none"> • Gaps in attendance due to Covid isolation will mean some children will miss curriculum 			

Teaching and Whole School Strategies

Actions	Intended impact	Cost
As a result of some NQTs not having a full training year, the school will ensure there is a CPD provision on good quality teaching and learning for all staff with a focus on recommended strategies from Great Teaching Toolkit. There will be additional support for writing and the introduction of writing specific CPD.	All teachers have a research informed knowledge of the best teaching strategies and as a result, children in their class make excellent progress.	£1000
In order to understand the current baselines following lockdown, effective diagnostic assessments (e.g. PIRA and PUMA) used to identify gaps in learning and key groups to target. Staff will be paired with experienced teachers to support them in identifying key trends.	Teachers will be able to use assessment effectively to identify and gaps in learning to inform planning and also identify and targeted groups for additional support.	£670
As staff will need to be confident when delivering lessons remotely, we will ensure all staff are confident to teaching using Microsoft Teams. Expertise from other schools will be used to support staff in being confident with this.	Staff can provide effective remote learning for any children who are unable to attend class.	£500
Total Cost		£2170
Allocated cost from catch up Grant		

Targeted Strategies

Actions	Intended impact	Cost
As some early language learning was missed, we will ensure EYFS participate in Nuffield language project in Years N and R. The EYFS Leader will support the implementation of this.	Ensure children are working at age-related expectations in Reception	£1000
Increase speech and language therapist time for targeted intervention and supporting language rich classrooms, with a focus on 4 and R as Year 4 have a high % of speech and language needs and early learning is an area for development in R.	Language gap closes	£2000
The school has 3 NQTs. In order to support those new to the profession who have not had a full training year, we will provide professional Development for Early Career Teachers with a focus on 1,3 and 4. Other teachers whose teaching requires improvement will also be included in this CPD.	Teachers are delivering quality first teaching	£1,000

As baselined data has indicated some groups of children have been affected more than others, we will introduce small group tutoring for all year groups – based on PIRA and PUMA outcomes. This will be provided after and before school, so children do not miss other learning.	Targeted tuition ensures children catch up on learning missed.	£1000
Some parents did not previously engage with remote learning, should children need to be provided with this we will target those families with additional support by supplying technology and making personal phone calls.	Parents are supporting their children at home and children are continuing to access learning even if absent.	
Total Cost		£5000
Allocated cost from catch up Grant		

Wider Strategies		
Actions	Intended impact	Cost
Order additional reading texts so children can have access to more reading texts at home.	Children will be able to change reading books more frequently due to increased volume of books and not be restricted with delays relating to quarantining books	£900
As the attendance and punctuality of a number of children is below national average, we need to further support families to attend school on time and more often so the gap does not continue to widen further so an attendance officer introduced for 2 days a week	Increase pupil attendance and improve punctuality.	£2000
Total Cost		£2900
Allocated cost from catch up Grant		

Summary Catch-up Grant allocation	
Strategy	Cost
Teaching and whole school	£2170
Targeted	£5000
Wider	£2900
Total	£10,070
Allocation	£9,600