

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,980		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Links with QPG to continue next year. Lunchtime clubs organised with QPG for KS1 and a wider range of sports clubs after school where 75% of KS2 pupils attend at least 1 club and 50% of KS1 pupils.	Co-ordinate with QPG and QPR to organize after school clubs and timetable lunchtime provision across KS1 and KS2.	£2,000			
Train Year 6 (50%) to become Sports Ambassadors in Autumn term. Deliver lunchtime activities to KS1. Badges to identify and raise profile. Identify less active pupils and invite to after school clubs.	Access the Playmaker Award through Westminster PESS Offer	£600			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Organise Sports Ambassador visits for all pupils to promote school values and the profile of sport in supporting these.</p> <p>CPD focus on dance and gym for all teachers.</p> <p>Use the Premier League Primary Stars Program to support Whole-school improvement with a particular focus on reading.</p>	<p>Paul Sturgess to deliver Basketball Wow Day across the school. Contact SD from UL regarding ambassador visits.</p> <p>Contact YST and local gym club to find out about CPD opportunities.</p>	<p>£500</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify strengths and areas for development within the curriculum-dance and gym.	Staff survey and then use QPR coaches and after school clubs to model good practice.			
Make links with local sports clubs to promote CPD opportunities.				
Join YST to access their CPD training.		£500		
QPR to deliver Primary Stars and continue CPD for all staff for 3-days a week.	Employ QPR community coaches for 3 days a week.	£12,500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Make further links with other local sports clubs and nurture existing links with QPR and QPG.	Contact clubs about offering taster sessions and promoting their clubs through the school.			
Work with QPR to organise player visits and stadium visit to promote sport and learning for 50% of KS2.	Part of our link with QPR and Premier League Primary Stars.			
Engage parents with sports clubs and promote exercise and healthy lifestyles.	Regular updates through newsletters and changing clubs on a termly basis.			
Year 5 and 6 children who have not met the swim curriculum to take part	Allocate swimming time in the			

in an intensive swimming intervention.	summer term for those who have not met the swimming standards.	£1000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter QPR competitions for each year group. Organise more inter-house competitions in school at the end of each half term for all KS2 and KS1 pupils. Contact local schools to organise more level 2 competitions along with Westminster SU events.	Use Y6 Sports Ambassadors. Contact local schools.			