

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,980		Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Links with QPG to continue next year. Lunchtime clubs organised with QPG for KS1 and a wider range of sports clubs after school. Girls' Football Club to run from September for KS2 with QPR coach next year. MEND will continue to run their program. Target less active families. Early promotion, coffee mornings, workshops, assemblies in conjunction with QPR. Train Year 6 (50%) to become Playground Rangers in Aut 1. Deliver lunchtime activities to KS1 in Aut 2. Badges to identify and raise profile. Introduce The Daily Mile for 15 minutes every day. PE noticeboard to promote PE,	Co-ordinate with QPG and QPR. QPR Primary Stars My Time Active QPR Primary Stars	£3,000	A wider range of clubs have been available after school which have been provided by QPG at The Hub and their link with Moberley Sports Centre, including swimming, multi-skills, football and netball. Average of 12 girls attended each week across KS2. Highest attendance of 22. A coffee morning was run on healthy eating as well as a workshop for all Year 3 and 4. 40% of Year 6 trained as Playground Rangers. MET	Focus on KS1 provision for after school and lunch times. MEND is no longer running. Introduce to 50% of Year 5 children to ensure that both KS1 and 2 have lunch time support. Continue	

outside sports clubs and QPG. Breakfast Club to run Go Noodle and promote getting active.			Display board with information available in the KS2 playground. Attendance and participation at Breakfast Club has increased.	Must be updated more regularly. Continue.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Organise Sports Ambassador visits. Identify and celebrate children showing school values in PE lessons. Celebrate success on PE display board. Continue to share good practice. Embed coaching model of skill then game situation.	SD from UL INSET	£1000	Not met Star of the Lesson introduced for boys and girls who show the school values during PE. Trip to watch QPR play and a trip to QPR's stadium attended by 40 KS2 children over the year. 100% of teachers trained and delivering this model.	Paul Sturgess to deliver Basketball Wow assembly and workshops in October 19. New trainee teacher to be trained and supported.
CPD focus on dance and gym.	SD and QPR	£1000	Not met	New trainee teacher to support

				dance in school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Identify strengths and areas for development within the curriculum-dance and gym.</p> <p>Make links with local sports clubs to promote CPD opportunities.</p> <p>Make links with Paddington Academy and Frame to deliver dance CPD.</p> <p>Join YST to access their CPD training.</p> <p>QPR to deliver Primary Stars and continue CPD for all staff for 2-days a week.</p> <p>Share good practice at INSETs which has been identified through observations of lessons.</p>	<p>QPR CPD during PE lessons.</p> <p>Make contact</p> <p>QPR Primary Stars</p>	<p>£12000</p>	<p>Further links made between QPG Football Club and Wilberforce with 15 Year 3 and 4 pupils representing QPG FC.</p> <p>Links made with Westminster Basketball for 2019/20.</p> <p>100% of staff have received CPD from Ben at QPR.</p>	<p>Strengthen links with Westminster Basketball and QPG. Approach the gymnastics club at Moberley Sports Centre.</p> <p>Extend QPR support and provision to 3 days in 2019/20</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Make further links with other local sports clubs and nurture existing links with QPR and QPG.</p> <p>Subsidise trips to Paddington Rec and The Floating Classroom to increase range of trips and experiences.</p> <p>Work with QPR to organise player</p>			<p>See above</p> <p>Year 2 and Year 4 attended trip on The Floating Classroom.</p> <p>Trips to Regents Park and Paddington Rec for multi-skills and football competitions were</p>	<p>Organise trips again.</p>

<p>visits and stadium visit to promote sport and learning.</p> <p>Engage parents with sports clubs and promote exercise and healthy lifestyles.</p> <p>Year 5 and 6 children who have not met the swim curriculum to take part in an intensive swimming intervention.</p> <p>Organise local clubs to run taster sessions in a wide range of sports and promote clubs within school.</p>			<p>subsidised- £1000</p> <p>20 KS2 children visited Loftus Road.</p> <p>8 SEN children visited the stadium.</p> <p>15 children went to watch QPR V Middlesbrough.</p> <p>All of KS2 children worked with 3 QPR players as part of World Poetry Day.</p> <p>100% of Year 3 children met 3 players who joined in with PE and took part in a Q & A.</p> <p>All parents invited and 12 attended healthy eating workshop.</p> <p>Year 3, 4 ,5 and 6 attended swimming.</p>	<p>Organise stadium and match visits throughout the year.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended impact on pupils:</p> <p>Enter QPR competitions.</p> <p>Organise more inter-house competitions in school at the end of each half term.</p> <p>Contact local schools to organsie more level competitions a long with Westminster SU events.</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p> <p>£1000 for cover</p>	<p>Evidence and impact:</p> <p>75% of Years 4, 5 and 6 participated in football competitions organised by QPR, including boys, mixed and girls only competitions.</p>	<p>Sustainability and suggested next steps:</p>