

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,980		Date Updated: September 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Links with QPG to continue next year. Lunchtime clubs organised with QPG for KS1 and a wider range of sports clubs after school.  Girls' Football Club to run from September for KS2 with QPR coach next year.  MEND will continue to run their program. Target less active families. Early promotion, coffee mornings, workshops, assemblies in conjunction with QPR.  Train Year 6 (50%) to become Playground Rangers in Aut 1. Deliver lunchtime activities to KS1 in Aut 2. Badges to identify and raise profile.  Introduce The Daily Mile for 15 minutes every day.  PE noticeboard to promote PE,	Co-ordinate with QPG and QPR.  QPR Primary Stars  My Time Active  QPR Primary Stars	£3,000			

outside sports clubs and QPG. Breakfast Club to run Go Noodle and promote getting active.				
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Organise Sports Ambassador visits. Identify and celebrate children showing school values in PE lessons. Celebrate success on PE display board. Continue to share good practice. Embed coaching model of skill then game situation. CPD focus on dance and gym.	SD from UL    INSET  SD and QPR	£1000      £1000		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Identify strengths and areas for development within the curriculum- dance and gym.</p> <p>Make links with local sports clubs to promote CPD opportunities.</p> <p>Make links with Paddington Academy and Frame to deliver dance CPD.</p> <p>Join YST to access their CPD training.</p> <p>QPR to deliver Primary Stars and continue CPD for all staff for 2-days a week.</p> <p>Share good practice at INSETs which has been identified through observations of lessons.</p>	<p>QPR CPD during PE lessons.</p> <p>Make contact</p> <p>QPR Primary Stars</p>	<p>£12000</p>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Make further links with other local sports clubs and nurture existing links with QPR and QPG.</p> <p>Subsidise trips to Paddington Rec and The Floating Classroom to increase range of trips and experiences.</p> <p>Work with QPR to organise player</p>				

<p>visits and stadium visit to promote sport and learning.</p> <p>Engage parents with sports clubs and promote exercise and healthy lifestyles.</p> <p>Year 5 and 6 children who have not met the swim curriculum to take part in an intensive swimming intervention.</p> <p>Organise local clubs to run taster sessions in a wide range of sports and promote clubs within school.</p>				
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>Enter QPR competitions.</p> <p>Organise more inter-house competitions in school at the end of each half term.</p> <p>Contact local schools to organise more level competitions along with Westminster SU events.</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>