

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,980		Date Updated: November 2017	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Queen's Park Gardens to run lunchtime and after-school sports clubs.  Primary Stars to run a lunch time club and after school club once a week in Spring Term for less-active children.  2 hours of curriculum time for PE a week for all children.  Promote daily physical activity through The Daily Mile, brain breaks, 5-a day.  Improve communication with parents about the importance of PE.  Signpost inactive children towards clubs in school.	Co-ordinate with QPG regarding clubs provision and keeping a record of those attending.  Target inactive and girls.  Timetable 2 hours of PE a week across all year groups.  Share with staff and look at where this can be achieved in the curriculum.  Letters home for non-participation in PE. Hold a PE coffee morning to promote nutrition and exercise (MEND)  Identify inactive children and provide opportunities to increase activity levels.	QPG £4,000  Primary Stars £1,800			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>- Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.</p> <p>Ensure teaching and learning in PE is at least 'good'.</p> <p>Improve literacy through PE.</p>	<p>Certificate to celebrate PE. Liaise with CM.</p> <p>Organize a PE display to share the school's sporting successes and club information.</p> <p>Observations and monitoring Identify and share good practice. Modelling lessons. CPD</p> <p>Role models used to support children through QPR's Primary Stars Sports Leaders training through Primary Stars and Westminster Offer. Primary Stars Literacy events Sports Leaders- PLAY Maker (Westminster Offer)</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce a PE scheme of work to ensure engaging and progressive PE lessons for all children. Link with UL PE curriculum to promote healthy, active lifestyles for all children.</p> <p>Provide a range of CPD opportunities for staff so that all lessons are at least 'good'.</p>	<p>LCP scheme of work for Foundation Stage through to Year 6</p> <p>Primary Stars bought in for spring term to support planning and delivery of PE (possibly summer term as well depending on success and budget)</p> <p>Contact sport governing bodies to see if they offer training in specific sports.</p> <p>CPD opportunities through QPR from autumn term.</p> <p>Buy into Westminster offer and develop links with local clubs.</p> <p>Explore CPD opportunities with United Learning.</p> <p>Dance CPD through Frame.</p> <p>Join Youth Sports Trust to engage with their CPD</p>	<p>LCP Scheme of work £700</p> <p>CPD- £2,500</p> <p>Westminster Offer £600</p> <p>YST membership £200</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Invite sports clubs in to share their sport with the children.</p> <p>Outdoor Education opportunities for KS2 children.</p> <p>Organise visits from athletes to inspire children.</p> <p>PE curriculum to include a range of sporting opportunities.</p> <p>Resources to be up to date and a range of equipment available.</p> <p>Participate in Sports Relief.</p> <p>Children to have met the swimming requirements by the end of KS2.</p>	<p>Email local clubs to organize visits and demonstrations.</p> <p>UL outdoor centre and other London based centres to arrange days for Years 4, 5 and 6.</p> <p>Contact Invictus Games athletes and UL Sports Ambassadors.</p> <p>Swaggerstations visit</p> <p>Introduce new PE curriculum.</p> <p>Resources audit and order what we need.</p> <p>Organise cycling for Sports Relief in line with UL's Sports Relief event.</p> <p>Identify non-swimmers and provide extra swimming tuition intervention.</p>	<p>Outdoor Learning £4,000</p> <p>Swaggerstations Visit £500</p> <p>Resources and equipment £1000</p> <p>Swimming £500</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hold level one competitions in school. Enter level 2 competitions. Organise level 2 fixtures against other schools.	Use school houses to organise tournaments in school. Westminster Offer- enter a range of tournaments throughout the year for each year group. Contact local schools to arrange after school fixtures. Competition costs for tournaments.	Competition costs £2,000		

Total spend: 17,800