

Pupil premium strategy statement

School overview

Metric	Data
School name	Wilberforce Primary
Pupils in school	141
Proportion of disadvantaged pupils	53.2%
Pupil premium allocation this academic year	£114,840
Academic year or years covered by statement	2019-2022
Publish date	01 November 2019
Review date	01 November 2022
Statement authorised by	Mark Cole
Pupil premium lead	Claire Macfie
Governor lead	Casimir Iwaszkiewicz

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-1.2
Writing	-2.6
Maths	-0.3

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	65%
Achieving high standard at KS2	5%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Employ a SaLT to ensure children receive Speech and Language therapy and staff receive CPD
Priority 2	Ensure relevant staff (including new staff throughout the year) receive RWI training to deliver phonics effectively
Priority 3	Ensure all children have a reading age within 6 months of their chronological age

Barriers to learning these priorities address	Children whose language skills are significantly below that typical for their age Children whose reading age is more than 6 months below their chronological age
Projected spending	£35,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To achieve national average progress and attainment scores at KS2	July 2020
Progress in Writing	To achieve national average progress and attainment at KS2	July 2020
Progress in Mathematics	To achieve national average progress and attainment at KS2	July 2020
Phonics	To exceed national average in the Phonics Screening Check	July 2020
Other	To improve attendance of disadvantaged pupils to national average	July 2020

Targeted academic support for current academic year

Measure	Activity
Priority 1	Employ a SaLT to work with target children, to deliver Etklan training to all staff (focus on Tier 2 vocabulary) and to deliver bespoke CPD for staff to continue SaLT interventions in class
Priority 2	All relevant staff to receive RWI training to deliver phonics effectively
Priority 3	Employ a TA to work with target children to deliver additional phonics sessions and focused interventions
Barriers to learning these priorities address	Children whose language skills are significantly below that typical for their age Children whose reading age is more than 6 months below their chronological age SEND children who are not making as much progress as their peers
Projected spending	£40,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Employ an attendance officer to offer a personalised approach to improving children's attendance
Priority 2	Subsidise Pupil Charter visits to provide children with opportunities and experiences that will enrich their cultural capital
Barriers to learning these priorities address	Improving attendance and lack of opportunities and experiences outside the classroom
Projected spending	£39,840

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring time is available for staff CPD	Use of INSET days and flexible leadership time
Targeted support	Enabling all staff to attend the same external CPD	Staggered start at the beginning of term to enable staff participation in initial RWI course, after which CPD arranged on an individual basis and cover provided Use of INSET days
Wider strategies	Engaging our most vulnerable families	Working closely with the Early Help Officer and Westminster Adult Education Service to offer support around 'more than school' services (housing, finance, family literacy) Pupil Charter tracker

Review: last year's aims and outcomes

Aim	Outcome
Review of last year's aims and outcomes on previous PP report	