

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£17,030
How much (if any) do you intend to carry over from this total fund into 2021/23?	£0
Total amount allocated for 2022/23	£16,880
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£16,880

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p> <p><i>*Year 6 children will be taking swimming lessons this academic year to target children who are not proficient at swimming 25m.</i></p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> <p><i>*Year 6 children will be taking swimming lessons this academic year to target children who are not proficient at swimming 25m.</i></p>	40%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,880		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Invest in additional capacity to run a greater range of after- school clubs to include football, gymnastics and multi-sports.		Seek pupil voice about activities that they enjoy. Identify specialist/s to run the clubs.		£6000	A new range of clubs ensures children are being active.
Explore ways of making the playground more active to ensure children are being active during lunch breaks.		Purchase equipment for playground and ensure they promote active learning and healthy living.		£3,500	
		Provide training for lunch staff. P.E. teacher to support at lunch			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote awards in P.E. where necessary Liaise with schools in United Learning to bring in inspirational sports personalities to inspire children Liaise with local schools in Westminster to enhance competition	Staff to nominate children when they deserve an award in P.E. Link with enrichment team from UL and with independent school links Participate in local football and similar tournaments with other schools in area.	£1000	Being active is promoted through competition and awards. Children are enthusiastic about competitions and actively engage in sports teams.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide training to all staff on lunchtime duties so they can support children in being active at lunchtime. Teachers to observe specialist P.E. teacher	Training on leading games during lunch to be provided to staff Teachers to shadow PE lessons taught by specialist P.E. teacher	£500	Staff provide quality activities for children to take part in during break times. Children are purposefully active during break times.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional swimming lessons to be provided to those not swimming at the expected standard in Year 6	All children can swim competently, confidently and proficiently over a distance of at least 25 metres.	£1000	Children experience a broad range of activities. Children are aware of how to stay safe in the water.	
Children in Key Stage 2 to participate in bouldering lessons at external facility	Book bouldering lessons with transport to and from the facility	£1,500		
Children in Key Stage 2 to participate in a water safety workshop	Enquire about water safety workshop with Canal and River Trust. Book workshop with Canal & River Trust/RNLI	£500		
Coach to and from Sayers Croft for Year 6 residential	Book coach for week in January	£1200		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in LA and UL competitions Organise a Sports Day at Paddington Recreation Ground	Liase with neighbouring schools Competitions to be set-up Specialist P.E. to explore LA's offer for sport and enter competitions Book Paddington Recreation Ground's track for a whole school sports day	£350	Children are part of a team and engage in sports competitions Children are engaged in whole school competition. Sports are given a high priority in the school.	

Signed off by:	
Head Teacher:	Kim Cooper – Head of School
Date:	05.10.2022
Subject Leader:	Constance McKinney
Date:	28.09.22
Governor:	
Date:	