

Langford & Wilberforce Primary Schools



Aims

- Develop contextual knowledge of the location of globally significant places
- Understand the processes that give rise to key physical and human geographical features of the world
- Are competent in the geographical skills needed to:
 - *Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.*
 - *interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).*
 - *communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.*

Macro Concepts - Geography

Diversity



Location



Interaction



Geography Curriculum Overview

EYFS	<p>Nursery</p> <p>Reception Ourselves <i>Draw information from a simple map.</i></p>	<p>Nursery Our World <i>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</i></p> <p>Reception Space <i>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</i></p>	<p>Nursery Under the Sea <i>Begin to understand the need to respect and care for the natural environment and all living things.</i></p> <p>Reception The seaside <i>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</i></p>
Team 1	<p>Parts of the UK</p> <ul style="list-style-type: none">• Capital Cities• Characteristics and map work of school and surrounding areas	<p>Europe:</p> <ul style="list-style-type: none">• Parts of the UK• Capital Cities• Continents	

Geography Curriculum Overview

Team 2	Parts of the UK Urban vs Rural – Physical and human features Aerial maps Parts of the UK Capital cities	Oceania: Contrast coastal areas in UK and Australia (visit to a coastal area) <ul style="list-style-type: none">• Parts of the UK• Capital cities• Continents and oceans• Countries of Oceania• Cities of Australia• Different landscapes• Aerial images
Team 3	Maps: Purpose of maps. Compass – 8 points. Different types of maps – OS maps, atlases, globes Fieldwork – using maps in local area Pros and cons of different maps	South America: Countries and cities of South America in an Atlas Features of Brazil Vegetation belts and biomes The rainforest (incl. deforestation)

Team 4	Earthquakes: Layers of the earth Where and why earthquakes occur Features of earthquakes Effects of earthquakes Tsunamis	Asia: Latitude and longitude Hemispheres Countries and cities Mountains – UK and Himalayan China and Chinese trade	
Team 5	Volcanoes What a volcano is Effects from an eruption	North America Countries and cities How land is used Topographical maps Features of a river River usages Flooding	
Team 6	Sayers Croft: <ul style="list-style-type: none"> • 8 point compass reference • Ordnance survey maps • Fieldwork • Sketching maps 	Africa: Cities in the UK Cities in Africa The water Cycle Drought Trade	Revision Booklet: Transition to Year 7 revising all geography curriculum.