

# This is how mathematics looks in Year 3

## Facts We Must Know

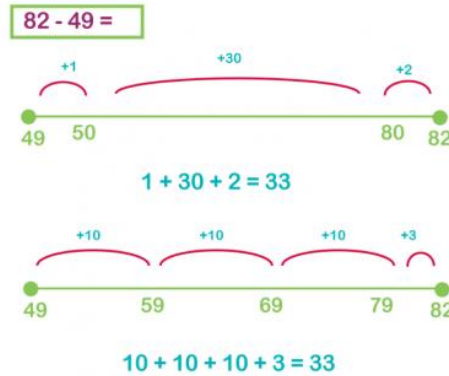
We should know

- Number bonds to 100 using multiples of 5 and 10  
e.g. 35 and 65  
e.g. 40 and 60
- Count up/down in 4s, 8s, 50s and 100s
- Bonds to 1000 using 100s  
e.g.  $300 + 700 = 1000$   
 $400 + 600 = 1000$
- Multiplication tables and division related facts for 3s, 4s and 8s  
e.g.  $6 \times 4 = 24$  and  $24 \div 4 = 6$

## Addition and Subtraction

We Are Learning To (WALT):

1) Adding/Subtracting using a number line:



2) Adding two-digit numbers like this:

$$\begin{array}{r} 20 + 8 \\ + 30 + 7 \\ \hline 50 + 15 = 65 \end{array}$$

2) Then, adding/subtracting two-digit numbers like this by 'exchanging' Tens and Ones:

28 + 37:

$$\begin{array}{r} 20 + 8 \\ + 30 + 7 \\ \hline 60 + 5 = 65 \\ 10 \end{array}$$

93 - 54:

$$\begin{array}{r} 80 \\ 90 + 13 \\ - 50 + 4 \\ \hline 30 + 9 = 39 \end{array}$$

3) Then, adding/subtracting three-digit numbers by 'exchanging' 10 Tens for 1 Hundred:

352 + 165 = 517

$$\begin{array}{r} 300 + 50 + 2 \\ + 100 + 60 + 5 \\ \hline 500 + 10 + 7 = 517 \\ 100 \end{array}$$

235 - 83 = 152

$$\begin{array}{r} 100 \\ 200 + 130 + 5 \\ - 80 + 3 \\ \hline 100 + 50 + 2 = 152 \end{array}$$

## Words We Must Know:

carry	grid method
exchange	product
compact	short division
expanded	remainder
boundary	
column	

## Multiplication and Division

We Are Learning To:

Multiply by using the Grid Method ( $23 \times 4$ )

x	20	3
4	80	12

$80 + 12 = 92$

Divide using a number line:

$23 \div 4 = 5 \text{ r}3$

