

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,980	Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Queen’s Park Gardens to run lunchtime and after-school sports clubs.</p> <p>Primary Stars to run a lunch time club and after school club once a week in Spring Term for less-active children.</p> <p>2 hours of curriculum time for PE a week for all children.</p>	<p>Co-ordinate with QPG regarding clubs provision and keeping a record of those attending.</p> <p>Target inactive and girls.</p> <p>Timetable 2 hours of PE a week across all year groups.</p>	<p>QPG £4,000</p> <p>Primary Stars £1,800 Actual: £900</p>	<p>Lunchtime- tennis, football and multi-skills open to all KS2 students</p> <p>After School Club- Athletics initially for Years 4 and 5 but opened up to all at ASC.</p> <p>Girls Football Club run through Spring term and continued into Summer term.</p> <p>MEND family sessions 5-7 targeted families and was taken up by 5 families for the 10 week program.</p> <p>Lunchtime club- run to train 12 (33%) of Year 6 as Playground Rangers (sports leaders) to increase participation at lunchtimes. Not as affective on KS2 playground.</p> <p>2 hours of PE per week in every year group achieved.</p>	<p>Links with QPG to continue next year. Lunchtime clubs organised with QPG for KS1 and a wider range of sports clubs after school for KS2.</p> <p>Girls’ Football Club to run from September for KS2 with QPR coach next year.</p> <p>MEND will continue to run their program next year and we will target less active families once again. Early promotion and more coffee mornings to be held to promote the program.</p> <p>Train Year 6 pupils (50%) to become Playground Rangers in Autumn 1. Deliver lunchtime activities from Aut 2 in KS1.</p> <p>2 hours of PE to continue.</p>

<p>Promote daily physical activity through The Daily Mile, brain breaks, 5-a day.</p>	<p>Share with staff and look at where this can be achieved in the curriculum.</p>		<p>Sport Relief- increase in activity levels due to promoting movement and 5 a day/Daily Mile during the week. Go Noodle and 5-a-day shared with staff. Used at Breakfast Club on a daily basis (10 children a day 75% of attendees) and whole school invited to attend.</p>	<p>Buy in Daily Mile and 5-a day. Deliver INSET to staff to promote the positive impact daily activity has on learning.</p>
<p>Improve communication with parents about the importance of PE.</p>	<p>Letters home for non-participation in PE. Hold a PE coffee morning to promote nutrition and exercise (MEND)</p>		<p>Parents spoken to when children didn't have correct kit. 2 attendees to coffee morning.</p>	<p>PE notice board promoting PE with timetables, PE kit reminders, dates of workshops, coffee mornings and sports clubs during and after school. PE kit to be left in school for the term to avoid not having kit in school.</p>
<p>Signpost inactive children towards clubs in school.</p>	<p>Identify inactive children and provide opportunities to increase activity levels.</p>		<p>MEND- invited to family sessions Invited all families in KS1 and EYFS. Attended by 5 families.</p>	<p>Run a number of different clubs during lunchtimes and after school. Speak with parents of less active children and encourage them to attend.</p>
<p>Purchase Wilberforce Primary PE shirts to engage all children with PE and ensure 100% participation levels.</p>	<p>Order Tee-shirts for September delivery.</p>	<p>12.50 each £800</p>		
<p>Purchase spare trainers and shorts to ensure 100% participation.</p>	<p>Order spare kit for September.</p>			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>- Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.</p> <p>Ensure teaching and learning in PE is at least 'good'.</p>	<p>Certificate to celebrate PE. Use in assemblies. Liaise with CM.</p> <p>Organise a PE display to share the school's sporting successes and club information.</p> <p>Observations and monitoring Identify and share good practice. Modelling lessons. CPD</p>		<p>Not achieved within assemblies this year. Star of the Lesson run in LKS2-motivated children within lessons to achieve this.</p> <p>Photos of sports events, QPG timetable for lunchtime activities on display in KS2 playground.</p> <p>Staff more confident to deliver PE. A more consistent approach has been observed in all PE lessons whereby staff follow a structure of warm up, skills, game, cool down rather than the previous game based approach in a narrow range of sports. Staff have fed back verbally and lesson plans shared showing a consistent approach and progression of skills within a series of lessons. There is a more consistent approach to the teaching of PE across the school and the delivery of invasion games is particularly strong following CPD.</p>	<p>From Sept, KS1, LKS2 and UKS2 child identified as showing school values within PE lessons.</p> <p>Outside display board to promote QPG after school clubs, lunchtime clubs and PE in school. School sports events and reminders on display.</p> <p>Continue to share good practice. Embed coaching model of skill then game situation. CPD focus on gym and dance.</p>

<p>Improve literacy through PE.</p>	<p>Role models used to support children through QPR's Primary Stars Sports Leaders training through Primary Stars and Westminster Offer. Primary Stars Literacy events Sports Leaders- PLAY Maker (Westminster Offer)</p>		<p>12 (33%) Year 6 pupils completed Sports Rangers. Organised and ran events and lunchtime activities. All supported the running of KS1 and EYFS sports days. Reading Stars (2 children in Years 3 and 4 trialed the intervention). Positive impact on motivation and reading for pleasure.</p>	<p>Primary Stars to continue twice a week focusing on reading and maths support children identified across KS2.</p>
<p>Purchase Wilberforce Primary PE shirts to engage all children with PE and ensure 100% participation levels.</p>	<p>Order Tee-shirts for September</p>	<p>800</p>	<p>Due September</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce a PE scheme of work to ensure engaging and progressive PE lessons for all children. Link with UL PE curriculum to promote healthy, active lifestyles for all children.</p> <p>Provide a range of CPD opportunities for staff so that all lessons are at least 'good'.</p>	<p>LCP scheme of work for Foundation Stage through to Year 6</p> <p>Primary Stars bought in for spring term to support planning and delivery of PE (possibly summer term as well depending on success and budget)</p> <p>Contact sport governing bodies to see if they offer training in specific sports.</p> <p>CPD opportunities through QPR from autumn term.</p> <p>Buy into Westminster offer and develop links with local clubs.</p> <p>Explore CPD opportunities with United Learning.</p> <p>Dance CPD through Frame.</p> <p>Join Youth Sports Trust to engage with their CPD</p>	<p>LCP Scheme of work £700</p> <p>CPD- £2,500</p> <p>Westminster Offer £600</p> <p>YST membership £200</p>	<p>Every year group now teaches a minimum of 6 sports across dance, gym, invasion games and striking games. Links made and more focus given to UL values.</p> <p>QPR Primary Stars programme to support the teaching of PE. Qualified QPR coach supported teachers in the delivery of invasion game based PE (MJ, NA, ZK, CMc, AW). Discussions with staff and observations of PE and girls' football has indicated an increase in confidence for 100% of staff. The FA Primary Teacher's Award completed by MJ, CMc and AC to support the learning of children in KS1 and 2. There has been a positive impact with all 3 teachers applying the STEPS principle of differentiation in lessons. FRAME dance teacher, has delivered 'fitness' classes to Years 2, 3, 4 and 5 to develop teachers confidence and knowledge of teaching core movement skills including balance, speed, agility and hand-eye coordination. Teachers and HLTAs have observed Shannon within these</p>	<p>Identify strengths and areas within the curriculum where support may be needed.</p> <p>Make links with local sports clubs/governing bodies about CPD events.</p> <p>Make links with Paddington Academy (dance) to deliver CPD.</p> <p>Primary Stars to continue with CPD for MK, NL, AC, KR, DY.</p> <p>Join Youth Sports Trust and utilize their CPD opportunities and resources.</p> <p>Share good practice at INSETs identified through observations of 'good' lessons.</p>

			<p>lessons and drills have been observed being implemented in follow up lessons delivered by Wilberforce staff. Children's fitness levels and core skills have improved.</p> <p>JS attended a number of Westminster SU events with children and has been observed using drills and activities within lessons back school. This has seen an increase in children's engagement and development of skills being taught within PPA.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Invite sports clubs in to share their sport with the children.	Email local clubs to organise visits and demonstrations.		Wallball MCC	Make further links with other clubs and nurture existing links- QPR and QPG.
Outdoor Education opportunities for KS2 children.	UL outdoor centre and other London based centres to arrange days for Years 4, 5 and 6.	Outdoor Learning £4,000	Not met. Clash with Ramadan but will book other opportunities for the start of 2018/19 academic year.	Used to subsidise other trips inc. Floating Classroom and Paddington Rec. Discuss with Year 6 regarding a team building day in

<p>Organise visits from athletes to inspire children.</p>	<p>Contact Invictus Games athletes and UL Sports Ambassadors. Swaggerlicious visit</p>	<p>Swaggerlicious Visit £500</p>	<p>100% of KS1 and KS2 worked alongside Swaggerlicious. 100% met Alex (Invictus Athlete). Loftus Road Stadium visit for Years 5 and 6.</p>	<p>September at Go Ape- Booked. Work with QPR to organise visits from players to promote sport and learning.</p>
<p>PE curriculum to include a range of sporting opportunities. Resources to be up to date and a range of equipment available.</p>	<p>Introduce new PE curriculum. Resources audit and order what we need.</p>	<p>Resources and equipment £1000 Actual: 1,700</p>	<p>Enough equipment for whole class lessons Activity levels and engagement with exercise increased. Equipment packs put together to engage children and keep them active at lunchtimes.</p>	
<p>Participate in Sports Relief.</p>	<p>Organise cycling for Sports Relief in line with UL's Sports Relief event.</p>		<p>Whole school participation in Sports Relief's Step Challenge. Increase in activity levels during lunchtimes. Unable to borrow a bike to participate in UL's cycle event.</p>	<p>Organise earlier and source equipment. Run a large fundraising event to promote activity levels and parental engagement.</p>
<p>Children to have met the swimming requirements by the end of KS2.</p>	<p>Identify non-swimmers and provide extra swimming tuition intervention.</p>	<p>Swimming £500</p>	<p>Yr 3 and 5 swimming. Can identify non-swimmers in Yr 5 for next year. Discussions help with UL's head of sport to identify the most effective way for children to achieve NC swimming objectives. % of swimmers meeting NC at end of KS2 21% a) Swim competently, confidently and proficiently over a distance of at least 25 metres</p>	<p>Year 4 to swim from Sept to Spring 1. Year 3 to swim from Spring 2 to Summer 2 for 1 hour per week. Children identified as not meeting the standard in Year 5 will swim in Year 6 using an intensive intervention.</p>

			<p>b) Use a range of strokes effectively</p> <p>At present, none of our pupils are able to perform safe self-rescue in different water-based situations.</p> <p>42% of leavers could swim 15m.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Hold level one competitions in school.</p> <p>Enter level 2 competitions.</p> <p>Organise level 2 fixtures against other schools.</p>	<p>Use school houses to organise tournaments in school.</p> <p>Westminster Offer- enter a range of tournaments throughout the year for each year group.</p> <p>Contact local schools to arrange after school fixtures.</p> <p>Competition costs for tournaments.</p>	<p>Competition costs £2,000</p>	<p>Level-one competitions held within class.</p> <p>100% of KS1 children have represented Wilberforce Primary at multi-skills festivals. This is a 100% increase in participation levels on last year.</p> <p>90% of KS2 children have represented the school in competitive sports against other Westminster schools. This is a 100% increase in participation levels on last year.</p> <p>All KS2 children have been given the opportunity to participate in football, tennis, basketball and multi-skills during lunchtimes with QPG.</p> <p>100% of KS2 and KS1 children represented Wilberforce Primary within a level 1 or level 2 competition.</p> <p>100% of Years 1, 2 and 4 children</p>	<p>Organise more competitions inter-house and across year groups and put PE dates into school calendar.</p> <p>Contact local schools to organise individual level 2 fixtures outside of Westminster SU events.</p>
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participated in Multi-skills festivals
 50% of Year 6 competed in a Kwik Cricket tournament
 33% of children identified as inactive in Year 6 took part in a Tri-golf tournament.
 20% of Years 3 and 4 participated in a Yr 3/4 participation football tournament.
 15% of Years 5 and 6 participated in Quad Kids Athletics.
 100% of Years 4 and 5 participated in Sportshall Athletics
 33% of Years 3 and 4 girls attended the Yr 3/4 Girls' Football tournament with QPR
 100% of Year 6 participated in MCC cricket training
 100% of Year 5 participated in a 6-week Healthy eating and fitness program with QPR and Kinder (Kinder sport Move)
 100% of Years 1 and 2 took part in MEND each term.
 Swimming in Years 3, 5, 1, 4 and 6 (100%).
 50% of Years 3 and 4 girls have regularly taken part in Girls' Football Club.
 50% of Year 6 boys attend Year 6 Football Club.
 QPG Athletics has increased the number of children attending by extending it to all KS2 children.
 A significant impact has been seen in opportunities to participate in

			<p>sport at Wilberforce Primary as well as opportunities to represent the school in level 1 and 2 competitions. This has seen a greater percentage of children participating in sport and all children having the opportunity to participate. Pupil Voice has shown how much children have enjoyed taking part on competitions.</p>	
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