

Publishing information: SEN information report

6.79 The governing bodies of maintained schools and maintained nursery schools and the proprietors of academy schools **must** publish information on their websites about the implementation of the governing body's or the proprietor's policy for pupils with SEN. The information published should be updated annually and any changes to the information occurring during the year should be updated as soon as possible. The information required is set out in the Special Educational Needs and Disability Regulations 2014 and **must** include information about:

- the kinds of SEN that are provided for

At Wilberforce Primary we provide for the four key areas of SEN/D – Communication & Interaction; Cognition & Learning; Social, emotional & mental health difficulties; Sensory / & or Physical as identified in the new statutory SEN/D Code of Practice, January 2015.

- policies for identifying children and young people with SEN and assessing their needs, including the name and contact details of the SENCO (mainstream schools)

See Section 1 of School Offer for SEN/D

Contact can be made through the School Office for the attention of Denise Paramore, Inclusion Manager.

- arrangements for consulting parents of children with SEN and involving them in their child's education

See Section 2 of School Offer for SEN/D

Parent Workshops are arranged annually as part of the Inclusion Programme for Parental Support through Coffee Mornings.

Parents of SEN/D pupils are consulted for key events such as Sports Day, school outings etc

- arrangements for consulting young people with SEN and involving them in their education

See Section 3 of School Offer for SEN/D

- arrangements for assessing and reviewing children and young people's progress towards outcomes. This should include the opportunities available to work with parents and young people as part of this assessment and review

See Section 7, 9 & 11 of School Offer for SEN/D

Assessment expectations are the same for all pupils and we strive as a school for high aspirational targets

- arrangements for supporting children and young people in moving between phases of education and in preparing for adulthood. As young people prepare for adulthood outcomes should reflect their ambitions, which could include higher education, employment, independent living and participation in society

See Section 14 of School Offer for SEN/D

- the approach to teaching children and young people with SEN

See Section 5 of School Offer for SEN/D

- how adaptations are made to the curriculum and the learning environment of children and young people with SEN

See Section 6 of the School Offer for SEN/D

- the expertise and training of staff to support children and young people with SEN, including how specialist expertise will be secured

See Section 4 of the School Offer for SEN/D

- evaluating the effectiveness of the provision made for children and young people with SEN

See Section 8 & 11 of the School Offer for SEN/D

- how children and young people with SEN are enabled to engage in activities available with children and young people in the school who do not have SEN

See Section 13 of the School Offer for SEN/D

- support for improving emotional and social development. This should include extra pastoral support arrangements for listening to the views of children and young people with SEN and measures to prevent bullying

See Section 12 of the School Offer for SEN/D

In addition, children have the opportunity to talk through the 'Our Space' Project for Yrs 4-6, the existing Well Being Boxes throughout the school and yoga for identified pupils.

An enhanced Inclusion team to support both boys and girls who need extra pastoral support.

- how the school involves other bodies, including health and social care bodies, local authority support services and voluntary sector organisations, in meeting children and young people's SEN and supporting their families

See Section 10 of the School Offer for SEN/D

- arrangements for handling complaints from parents of children with SEN about the provision made at the school

See Section 15 & 16 of the School Offer for SEN/D