



Wilberforce Primary

The best in everyone™

Part of United Learning

Wilberforce Primary School

Pupil Premium Policy



Policy date: February 2015

Review date: February 2016

Principles

The staff and governors are committed to ensuring that provision is made which secures the learning and teaching opportunities that meet the needs of all the pupils so that all make maximum progress and reach their potential.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, which includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

We recognise that the Pupil Premium funding is allocated to children in receipt of free school meals and is a means of addressing some of the issues associated with social disadvantage and in particular, narrowing and hopefully eventually closing any gap in attainment where this exists.

In making appropriate provision for this we acknowledge that not all pupils in receipt of free school meals are socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for school meals. We reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as needing additional support to achieve improved outcomes in learning and/or well-being.

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving school meals will be in receipt of pupil premium interventions at one time.

Identification

There are three categories of children that qualify for pupil premium:

- ❖ . Children who are eligible for free school meals (FSM)
- ❖ . Looked after children
- ❖ . Armed forces children

Pupil Premium is also allocated to students who have been in receipt of Free School Meals at any time in the last six years (Ever 6).

From April 2014, children and young people who are the subject of an adoption order, a Special Guardianship Order or Residence Order, will be entitled to the Pupil Premium Plus grant of £1900.

The definite list of students in this category is held at the Department for Education and communicated to schools quarterly.

At BPS, any student who becomes eligible for Free School Meals during the year will be added to the list and treated as a Pupil Premium student for the purposes of this policy.

The data held on students and available to members of staff through our Schools Information

Management System (SIMS) includes identifying students who are eligible for both Pupil Premium (PP) and currently eligible for Free School Meals (FSM).

Assessment of need

Students who are eligible for Pupil Premium will be assessed on the following basis:

- ❖ expected progress in English and Maths
- ❖ expected progress in other curriculum areas
- ❖ application to learning
- ❖ attendance
- ❖ behaviour
- ❖ social and emotional engagement
- ❖ health and welfare
- ❖ hobbies and interests

For Pupil Premium Plus children there will be a PEP, Personalised Education Plan.

The range of provision

All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially, this will be in Reading, Writing and Mathematics. The range of provision will include:

- ❖ Providing small intervention group work with an experienced teacher focused on overcoming gaps in learning.
- ❖ 1 to 1 support.
- ❖ Additional teaching and learning opportunities provided through learning mentors, HLTAs, trained TAs or external agencies and skilled teachers
- ❖ Extended school provision including Fischer family trust, booster classes etc.
- ❖ access to behaviour support
- ❖ access to a qualified counsellor
- ❖ regular contact with parents
- ❖ home visits where necessary by an Education Welfare Officer
- ❖ financial support for the purchase of the basic school uniform

- ❖ reserved places for engagement in after school clubs and activities
- ❖ free curriculum books for extra support at home

The above list is not exhaustive. Pupil premium resources may also be used to target able children on PP to achieve L3 at the end of KS1 or L5 at the end of KS2. Pupil Premium funding will be used in the first instance to support the learning needs of the children in receipt of free school meals who need extra support, however, this provision may well also include other children who have been identified as 'vulnerable'. The school's SLT will identify and monitor the attainment and progress of pupils and will decide which pupils need additional provision.

Pupil Premium Plus children can be offered the following:

- ❖ Breakfast club
- ❖ Instrument learning Tuition with Loan instrument
- ❖ Extracurricular opportunities
- ❖ Additional teaching and learning opportunities provided through HLTAs, trained TAs or external agencies
- ❖ Residential (Year 6 only)

School must liaise with the parents of PPP children to make the above offer and discuss their child's PEP with them.

Monitoring and Evaluating Provision

Once decided, additional provision is monitored by a member of SLT and those staff providing support and discussed in phase meetings and pupil progress review meetings. Adaptations are then made as necessary.

The overall effectiveness and impact is evaluated half termly through:

- ❖ Literacy and numeracy book scrutinise
- ❖ Individual triangulation meetings for teachers and also pupils, with the Head and Deputy, at data assessment points (pupil progress meetings)
- ❖ Phase meeting minutes
- ❖ Feedback from staff, the child, parents and other professionals who may be involved

As identified in the Governor's Action Plan, the designated link governor will have a monitoring oversight of the use of Pupil Premium funding and the provision it supports.

Reporting

It will be the responsibility of the SLT to produce regular reports for the Governors on:

- ❖ The progress made towards narrowing the gap, by phase, for social disadvantaged pupils
- ❖ An outline of the provision that was made since the last meeting
- ❖ An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- ❖ Provide comparative data showing our school's progress relative to other schools nationally through data supplied by the Local Authority and the annual RAISEonline report.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and published on the school's website. Parents/carers will be informed when this has been done via the school's Newsletter.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers.