

### 2.5 Key Stage Summary

		School		Change from 2014	LA	Inner London	National	Difference between School and National 2015	
		2014	2015		2015	2015	2015		
FSP	Achieving 'Good Level of Development'	60%	64%	↑ 4%	65%	n/a	66%	-3%	
	Average Points Score	34.0	33.5	↓ -0.5	34.5	n/a	n/a	-0.8	
Phonics	Reaching 'Required Standard'	85%	93%	↑ 8%	81%	n/a	77%	16%	
Key Stage 1	L2+ Reading	86%	98%	↑ 12%	92%	n/a	91%	7%	
	L2+ Writing	81%	95%	↑ 14%	89%	n/a	88%	7%	
	L2+ Maths	86%	95%	↑ 9%	94%	n/a	93%	2%	
	Average Points Score	15.0	16.4	↑ 1.5	16.2	n/a	n/a	0.3	
Key Stage 2	L4+ Reading	79%	89%	↑ 11%	91%	90%	89%	0%	
	L4+ Writing	81%	87%	↑ 6%	90%	88%	87%	0%	
	L4+ Maths	74%	81%	↑ 6%	90%	89%	87%	-6%	
	L4+ Reading, Writing and Maths	70%	72%	↑ 2%	84%	83%	80%	-8%	
	Making Expected Progress in Reading	93%	93%	↔ 0%	94%	93%	91%	2%	
	Making Expected Progress in Writing	98%	98%	↔ 0%	96%	96%	94%	4%	
	Making Expected Progress in Maths	91%	98%	↑ 7%	94%	93%	90%	8%	
	Average Points Score	27.0	27.5	↑ 0.5	29.3	n/a	n/a	-1.5	

#### Percentage of pupils achieving in each of the main Key Stage measures - 2015

This radar chart compares the schools performance for each of the main key stage measures. The axis extends from the centre of the chart at 0% to 100% on the outer boundary, therefore the bigger the shape in the chart, the higher the performance. The local authority, Inner London and National results are also shown (where available).



Source: Key Stage Teacher Assessment returns and Test results, DfE Performance Tables, DfE Statistical First Releases